January 4, 2016 - Happy New Year!
Please follow us on Facebook & Twitter!

Events This Week
1. Postdoc New Year Happy Hour 1/7
2. WU Postdoc Society Blues Hockey Game – buy tickets by Friday 1/8!

Events Next Week
3. BALSA Group Info Session 1/11
4. CRTC Career Development Seminar Series - Translation via Commercialization: Stories from The Field 1/12
5. CIRTL January Events
6. Eli Lilly and Company Information Session 1/14

Future Events
7. The Basics of Excellent Public Speaking 1/26
8. OUTgrads January Party 1/26
9. Medical Campus ELP Book Club – starts 1/28

SAVE THE DATE
12th Annual Postdoc Symposium – March 31, 2016
   - Keynote speaker: Adam Ruben, Ph.D., http://adamruben.net
   - Call for Abstracts opens tomorrow, January 5th!

Fellowships, Awards & Contests
10. BWF Postdoctoral Enrichment Program for Underrepresented Minorities – due 1/15
11. Damon Runyon-Sohn Pediatric Cancer Fellowship Award

Opportunities
12. Postdoc Tuition Benefit – registration closes soon!
13. Teaching Opportunity for Postdoc
14. Pilot Course - Fundamentals of Scientific Writing – only 4 spots left!
15. CIRTL Spring 2016 Courses

FYI
16. Submit to the School of Medicine Annual Spring Art Show
17. AAMC Advocacy Campaign: AAMC Action

1. Postdoc New Year Happy Hour
Join us for the Postdoc New Year Happy Hour!!
Thursday, January 7th, 2016 at 5:00 pm in the FLTC Hearth, Med School Campus (Farrell Learning and Teaching Center, 2nd floor)
Let’s ring in the New Year together, with friends and colleagues, catch up over sparkling wine and hors-d’œuvres!
(Other beverages and non-alcoholic drinks will also be provided)
Please register here: http://goo.gl/forms/77Rgo5arvK
The WU Postdoc Society will also be selling tickets at the Happy Hour to the upcoming St. Louis Blues game on 2/18 – email Laura (smithsonl@neuro.wustl.edu) by Friday 1/8 if you are interested.

Sponsored by the WU Postdoc Society

2. WU Postdoc Society Blues Hockey Game
He Shoots, He Scores – The Wash U Postdoc Society invites you to join us at the St. Louis Blues hockey game on Thursday February 18th at 7pm vs the LA Kings. Tickets are $25 each. Please email Laura Smithson (smithsonl@neuro.wustl.edu) by Friday, January 8th if you are interested in purchasing tickets, and how many tickets you would like. Thanks! Tickets will also be sold at the WU Postdoc Society Happy Hour on Thursday Jan. 7th.

Sponsored by the WU Postdoc Society
3. BALSA Group Info Session
The BALSA Group is a graduate student- and postdoc-led nonprofit organization that provides affordable consulting services to a variety of companies in the St. Louis area, and nationwide. The BALSA Group aims to provide its members with real-world opportunities to experience the business of science. Projects are intended to help members develop transferable skills applicable to academic and non-academic career trajectories. The BALSA Group will be holding an Info Session on Monday, 1/11 in Holden Auditorium at 5:30pm. Anyone with an interest in learning more about BALSA is welcome to attend. Dinner will be provided. The BALSA Group will hold a second info session on the Danforth Campus on Wednesday, 1/20 in Brauer 3015 at 5:30 pm. We hope to see you at either one! http://thebalsagroup.org

4. CRTC Career Development Seminar Series - Translation via Commercialization: Stories from The Field
The Clinical Research Training Center (CTRC) announces their upcoming Career Development Seminar Series. At this seminar, learn from your colleagues how to make research findings usable. Translation via Commercialization: Stories from the Field
Tuesday, January 12, 2016, 2:30 - 4:00 p.m., Wohl Auditorium, Wohl Hospital Building, Lower Level (map)
Speakers:
Emre Toker  
Managing Director, Skandalaris Center for Interdisciplinary Innovation and Entrepreneurship
Stephen Linderman  
MD, PhD Candidate, Biomedical Engineering, President, IDEA Labs
Gregory Lanza, MD, PhD  
Oliver M. Langenbarg Distinguished Professor of Science and Practice of Medicine
Allan Doctor, MD  
Associate Professor of Biochemistry and Molecular Biophysics
No RSVP required. Free and open to all.
For more information, contact Jen Mosher, jmosher@dom.wustl.edu, or Julie Headrick, jhedric@dom.wustl.edu.

5. CIRTL January Events
CIRTL is the Center for the integration of Research, Teaching and Learning.
Committed to advancing the teaching of STEM Disciplines in higher education.
CIRTLcast Series: Assessing What Students Are Learning
1/13, 12noon, Facilitating Cooperative Work: How to Assess Active Learning Experiences
1/20, 12noon, Formative Assessment as a Means of Gauging Student Understanding
1/27, 12noon, Effective Grading: The Art of Providing Useful (and Used) Feedback

6. Eli Lilly and Company Information Session
Are you curious about industry careers or looking for a postdoc position in industry? Join us for an information session with Eli Lilly and Company on Thursday, January 14 at 2 pm in Holden Auditorium. Representatives from Eli Lilly and Company will discuss industry careers and Postdoctoral Fellowship opportunities. They are specifically recruiting and interviewing for postdocs in chemistry, biochemistry, biology, and analytical sciences. Even if you are not looking for a postdoc, this is an opportunity to learn about what it is like to work in industry and pose questions to current industry scientists. If you would like to express interest in a Postdoctoral Fellowship position, submit your resume via the following website link: https://careers.lilly.com/. Postdoctoral Fellowship – search Keyword 21588 and submit resume. On-campus interviews will occur Friday, January 15th by invitation only. You must apply to the position on the Eli Lilly website prior to any interview. Register: http://dbbs.wustl.edu/Resources/Pages/calendar_event.aspx?EvID=4181

7. The Basics of Excellent Public Speaking
Tuesday, January 26th, 11am, FLTC 214
The best public speakers are memorable because they have something to say and an engaging way of saying it. Steve Pijut from the Writing Center will look at the public speaking process from draft to delivery and provide tips and techniques to help you prepare, practice and deliver an effective oral presentation.
Space is limited - please register: http://dbbs.wustl.edu/Resources/Pages/calendar_event.aspx?EvID=4180

8. OUTgrads January Party
Save the Date! Please join OUTgrads and kick off the new semester with a party on Tuesday, January 26, 2016 at Lilly’s Music & Social House. The entire bar will be reserved for OUTgrads members and their guests, and we will be offering free food and drinks to celebrate the start of a new semester! More details will follow--but we hope you'll be able to make it!
http://gradpages.wustl.edu/outgrads
9. Medical Campus ELP Book Club

The English Language Programs will again be hosting a medical campus book club in the Farrell Teaching and Learning Center, Room 213. The book club will meet every other Thursday from 5 until 6 pm, and our first meeting will be on January 28, 2016. We will be reading the following novel: All the Light We Cannot See: http://www.amazon.com/All-Light-We-Cannot-See/dp/1476746583/ref=sr_1_1?ie=UTF8&qid=1449508657&sr=8-1&keywords=all+the+light+we+cannot+see

There will be a limited number of books to purchase at the first book club meeting on January 28 at a discounted price of $10. The book club will meet every other week starting on January 28, and we will discuss a new chapter or two at each meeting. Our first meeting will be informational only; you do not need to have purchased the book or read any of the chapters by the first meeting. Contact Cathy Raymond with any questions: craymond@wustl.edu All are welcome!

10. BWF Postdoctoral Enrichment Program for Underrepresented Minorities

The Burroughs Wellcome Fund has created the Postdoctoral Enrichment Program (PDEP) to support early career scientists and engineers of Latino, Native-American, Pacific Island, and African-American descent. PDEP awards a total of $60,000 over three years to postdocs in biomedical or medical research, who are citizens of the United States or Canada, and hosted at a degree-granting institution in the United States or Canada. Please visit the website for more information and eligibility requirements. Deadline: 4pm EST on January 15, 2016

11. Damon Runyon-Sohn Pediatric Cancer Fellowship Award

DEADLINE: MARCH 15, 2016

The Damon Runyon Cancer Research Foundation, the leading charity supporting innovative young cancer researchers, and the Sohn Conference Foundation, dedicated to curing pediatric cancers, partnered to establish the Damon Runyon-Sohn Pediatric Cancer Fellowship Award. This award provides funding to basic scientists and clinicians who conduct research with the potential to significantly impact the prevention, diagnosis or treatment of one or more pediatric cancers. Applicants are not required to be pediatricians or members of pediatric departments; however, the proposed research must have direct relevance to one or more pediatric cancers. The goal of this Fellowship Award is to recruit the top young minds to research childhood cancers. It leverages the success of the internationally-renowned Damon Runyon Fellowship Award, which has an unparalleled track record for identifying future breakthrough scientists. The primary criteria used to evaluate applicants are:

- potential impact of the research on pediatric cancer
- the quality of the research proposal (importance of the problem, originality of approach, appropriateness of techniques and clarity of presentation)
- the qualifications, experience and productivity of both the candidate and the Sponsor
- the quality of the research training environment in which the proposed research is to be conducted and its potential for broadening and strengthening the candidate’s ability to conduct innovative and substantive research

This four year award is $50,000 per year for basic scientists, and $60,000 per year for physician scientists. In addition, an annual $2,000 expense allowance is awarded to the laboratory in which the Fellow is working and can be used by the Fellow for his/her educational and scientific expenses. The Foundation also provides a Dependent Child Allowance of $1,000 per child per year. The award may not be used for institutional overhead or indirect costs.

Application deadline: March 15, 2016

Please visit www.damonrunyon.org for eligibility and application guidelines.

12. Postdoc Tuition Benefit

Registration for spring 2016 courses is open! Classes begin January 19th.

Benefits-eligible Postdoctoral Research Scholars/Associates are eligible for the Postdoctoral Tuition Remission Benefit. Postdocs may take undergraduate classes (classes that begin with a 1, 2, 3 or 4) at University College for career development purposes. Postdocs may take up to 4 credits per semester and a passing grade is required. Please visit http://ucollege.wustl.edu and click “Registration” to access course listings, registration procedures and other policies and procedures. Classes must relate to your professional development. Visit http://dbbs.wustl.edu/Postdocs/PoliciesBenefits/Pages/PostdocTuitionBenefit.aspx to review the policy and registration procedures.

Courses You May Be Interested in:

U29 Bio 492 Entering Mentoring - This course is a series of facilitated discussions aimed at developing and improving mentoring skills for those involved in supervising undergraduate research experiences. Graduate students and postdocs do NOT need to be mentoring a student at the time of the course; it is open to all with an interest in mentoring now or in the future. Note: The sessions will be held either at the beginning of the day or the end of the day at the Danforth campus. Once registration closes, an email will be sent to those registered to poll for the best days & times.
U29 Bio 4902 Introduction to Scholarship of Teaching, Thursdays 12-1 pm at Danforth Campus
In this course, advanced graduate students and postdocs in STEM will 1) learn the fundamentals of the Scholarship of Teaching and Learning (SoTL)-which is the practice of developing, reflecting on, and evaluating teaching methods to improve student learning, 2) Develop a working knowledge of SoTL, which draws on research in education, STEM education, and cognitive science, 3) Understand how SoTL can lead to the dissemination of new knowledge to a broad audience of educators through publication and presentations, and 4) Develop the central elements of a SoTL project. Prereqs: Must be an advanced graduate student or a postdoctoral appointee with some teaching experience, and must have completed 4 STEM Pedagogies workshops (2 are foundational topics) offered by The Teaching Center or received approval from one of the instructors.

Spring English Language Program Courses: https://courses.wustl.edu/CourseInfo.aspx?sch=U&dept=U15

U15 202 ELP: Talking to Americans: Casual and Professional Conversations
Meeting Time: Mondays 5:30-7:00 PM (Room TBD, Med Campus)
Course Description: This course is intended for individuals with a strong foundation of English fluency who want to interact more successfully in casual and professional settings. Communication strategies are taught through role plays and cross-cultural training techniques. Highlights of the course include practice getting into and out of conversations in unstructured settings (e.g., a networking reception), starting and maintaining group/class discussions, participating confidently in interviews, and discussing contemporary social and academic topics.

U15 213 ELP: Fundamentals of Research Writing for the Sciences
Meeting Time: Tuesdays 4:00-7:00 PM (Room TBD, Med Campus)
Course Description: This course covers grammar, structure, style, and information flow for research articles in the natural sciences. Participants use their own current work to practice writing, proofreading, and editing all sections of a research article. Participants also learn how to make the most of current language learning technology, including textual databases that enable them to find answers to their questions about elements of usage and structure typical for writing in their fields. Several editing workshops and individual tutorial meetings are built into the course to address language issues common to the course participants and to help strengthen participants' skills at editing their own writing.

U15 270 ELP: Presentations Skills for the Sciences
Meeting Time: Thursdays, 6:00-8:00 PM (Room TBD, Med Campus)
Course Description: In this course for students and professionals in scientific fields who are nonnative speakers of English, participants develop their oral presentation skills. Organization, presentation style, pronunciation, and cross-cultural issues are addressed. Videotaping, individual feedback, and plenty of practice form the basis for assessment. By the end of the class, participants will have produced and practiced a complete presentation about their own research interests.

13. Teaching Opportunity for Postdoc
Currently looking for someone to teach a semester of Bio 427 Practice Based Learning in the Biomedical Sciences at Danforth Campus. This is a team-taught course, and the basic format is that each instructor has a small group (typically 6-8 students) for 3-4 weeks, then the students rotate to the next instructor. The class meets only once per week, Thursdays from 1:30 - 3:30 pm. Ideally the instructor would be able to travel to the Danforth campus to teach, but we do have some who teach on the medical campus and the students take the shuttle over. The instructor will assign topics for the students to research on their own, with the main focus on the students finding and reading primary literature. Each week the students present their findings to their classmates. The out-of-class prep time on the part of the instructor is very minimal - no lesson planning - just must develop interesting "problems" for the students to investigate and facilitate in-class discussion. The students will receive a grade on their presentation from the instructor each week. There are no papers or tests to grade (the students write a final written paper graded by Dr. Fleming). This is an excellent course to develop your own teaching style, you are given immense freedom to teach our own way - with regards to the topics you choose, the way you grade, even how often the students present and what exactly they present. Each instructor has his/her own focus, and the students benefit from experiencing different teaching styles. The course typically begins near the end of January (likely either Jan 21 or Jan 28) and ends around the same time of the month in April, with one week off for spring break. Anyone interested can contact Dr. Tim Fleming (flemingt@wudosis.wustl.edu). If you have questions about the course, you can contact Dr. Meghan Maher who has taught it in the past at meghanmaher@gmail.com.

14. Pilot Course - Fundamentals of Scientific Writing
DBBS and the Office of Postdoctoral Affairs (OPA) are launching a new basic writing course, Fundamentals of Scientific Writing. We still have a few spots left for early career postdocs to be a part of the pilot in Spring 2016 along with some of the DBBS PhD students. Fundamentals of Scientific Writing will meet from 11 am-1 pm every other Tuesday from January 19-April 26, 2016 (8 classes over 16 weeks). There will be a lecture followed by small group work with written assignments. This course covers the fundamentals of writing about scientific research for a variety of audiences including manuscript and grant reviewers, policy makers, students, and the general public. Through lectures and written assignments, you will develop language to explain research to both scientists outside your field and lay readers. The course explores techniques from narrative writing and
journalism to engage readers and make the science meaningful to broad audiences by placing it within the context of social or historical issues. The writing assignments prepare you to become competitive grant writers and may contribute to fellowship applications.

Space is limited, please contact Jessica Hutchins (jhutchins@wustl.edu) if you are interested in taking the class. Non-native English speakers are strongly encouraged to schedule a voluntary English test through the English Language Programs (ELP) and may need to complete U15 ELP 213 Fundamentals of Research Writing for the Sciences before enrolling in this course.

15. CIRTL Spring 2016 Courses
Every semester, CIRTL offers a variety of online courses that leverage the expertise and diversity of faculty from across our 21-university network. This spring, our courses cover some of CIRTL's pedagogical cornerstones.
The College Classroom: Build on your own TA experience with this seminar on evidence-based teaching
Research Mentor Training: Learn new tools for being an effective, insightful mentor for STEM students
Teaching-As-Research: Develop a Teaching-As-Research project, to be implemented later in 2016
Advancing Learning through Evidence-Based STEM Teaching: Join our MOOC and learn about evidence-based STEM teaching at your own pace
More information is online at http://www.cirtl.net/upcomingcourses. Register by January 11th!

16. Submit to the School of Medicine Annual Spring Art Show
The School of Medicine Arts Commission invites you to join our Annual Spring Art Show, taking place from Jan. 18th to Feb. 12th at the Farrell Learning and Teaching Center (FLTC) Atrium. We are now open for submissions! We accept paintings, sculptures, photographs, and more. To submit, please fill out the submission form and turn it in with your artwork at the FLTC security desk any time between 9am - 5pm, Monday - Friday. The submission forms are also available at the FLTC security desk.
The submission deadline is Jan. 15th, 2016.
For more information, visit our website at http://artscomm.wustl.edu. Questions? Contact jos@wustl.edu.

17. AAMC Advocacy Campaign: AAMC Action
Dear PhD students, MD-PhD students, and postdoctoral researchers:
The Association of American Medical Colleges (AAMC)* invites you to join a community of more than 190,000 pre-meds, med students, residents, graduate students, postdoctoral researchers, and allies who are fighting to expand medical research funding and federal support for graduate medical education.
AAMC Action is a digital grassroots advocacy community designed to engage members of the academic medicine community as advocates on behalf of the issues most important to the nation’s medical schools and teaching hospitals. The program began with a focus on expanding federal support for graduate medical education and has expanded its focus to also include advocacy around sustained, predictable increases in funding for the National Institutes of Health (NIH).
Every day, researchers are working to bring hope to patients and their loved ones. Every day, they get closer to finding treatments and cures for the diseases that challenge us most. But the NIH has lost more than 22 percent of its budget after inflation in the past decade. Without increased funding for the NIH, we’re at risk of falling behind and slowing progress on life-changing advancements. We can’t let that happen. On both sides of the aisle, there’s real momentum for change on this issue. Members of Congress understand that an increase in medical research funding is good for patients and good for our country. But it’s far from a done deal. When the time comes, we’ll need to stand together to make sure funding increases get through Congress and onto the President’s desk.
If you’re proud to speak up for medical research, say you’re with us. The academic medicine community can make a significant difference on Capitol Hill. Join the AAMC Action community today to do your part.

*The Association of American Medical Colleges is a not-for-profit association dedicated to transforming health care through innovative medical education, cutting-edge patient care, and groundbreaking medical research. Its members comprise all 145 accredited U.S. and 17 accredited Canadian medical schools; nearly 400 major teaching hospitals and health systems, including 51 Department of Veterans Affairs medical centers; and more than 80 academic societies. Through these institutions and organizations, the AAMC serves the leaders of America’s medical schools and teaching hospitals and their 148,000 faculty members, 83,000 medical students, 115,000 resident physicians, and thousands of graduate students and postdoctoral researchers.

Don't forget to check out the DBBS Jobs Board at http://dbbs.wustl.edu/jobs. We have posted Career positions and postdoctoral positions both at WU and elsewhere. The board is self-service, so feel free to post jobs, or forward the site to others who may want to post a job.
We are on Facebook & Twitter! The audience for both accounts is current WU postdocs but they are open anyone, so please like our FB page and follow us on Twitter! We’ll be posting info about OPA & WUPS events and Career Center activities as well as other events and items of interest to postdocs. You can find us at:

Facebook: https://www.facebook.com/OPA.WUSTL, Washington University Office of Postdoctoral Affairs
Twitter: @WUSTLPostdoc, WUSTL Postdoc Office  http://twitter.com/wustlpostdoc

We also have a LinkedIn Group for current & alumni postdocs – Washington University in St. Louis Postdocs - please join if you haven’t already. This is a private group for career development and networking and is meant to help postdocs keep in touch, especially after they complete their postdoc.

This newsletter was created for STEM (Science, Technology, Engineering and Math) Postdoctoral Appointees at Washington University. You have received this email because you have been identified as a postdoc or other associated with postdoc functions. If you have questions, please contact Mary Bradley at bradleym@wustl.edu or 362-2591.