November 30, 2015
Please follow us on Facebook & Twitter!

Events This Week
1. Keck Graduate Institute Webinars 12/1
2. Lab Finances 12/2
3. WUPS Coffee Hour about IDEA Labs startup incubator 12/3
4. Ingenuity Pathway Analysis (IPA) training workshop 12/3
5. Writing a Teaching Philosophy Statement 12/3
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Events Next Week
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SAVE THE DATE
12th Annual Postdoc Symposium – March 31, 2016

Fellowships, Awards & Contests
12. L’Oréal-UNESCO For Women in Science Fellowship Program Awards
13. Regeneron Prize for Outstanding Research
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Opportunities
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17. Postdoc Tuition Benefit – registration now open!
18. PCOR Symposium – CALL FOR ABSTRACTS
20. The Flame Challenge

FYI
21. Survey Help - $50 Gift Card
22. Submit to the School of Medicine Annual Spring Art Show
23. New Med School Shuttle Schedule

1. Keck Graduate Institute Webinars
KGI is delighted to invite you to attend our Pathways to the Life Science Industry Webinars. Many PhDs could use practice in the development of advanced cognitive skills and broadened perspectives to effectively contribute in the life science industry. In this webinar series, we present examples of career pathways as we emphasize the integration and application of knowledge regarding products, processes, the regulatory environment, intellectual property, the markets, and financial matters. Don't miss these unique opportunities to learn about the careers in the life sciences industry that leverage your unique scientific training and place you on a trajectory to leadership.

December 1, 2pm - 3pm Central /12pm - 1pm Pacific
From bench to business: My journey through academia and industry
Hadi Mirmalek-Sani PhD, PPM, MSB, Cell Therapy Catapult, London, UK
Register Now: https://attendee.gotowebinar.com/register/3057669639443935233

2. Lab Finances
Wednesday, December 2, 2015, 1pm, Holden Auditorium
Running a lab is something like running a small business, in that you have to assess and plan your expenditures and income. Dr. Tamara Doering, Professor, Molecular Microbiology, will discuss 'types' of money and expenses you will encounter as junior faculty and how to think about them. And even if running your own lab seems far off, the information should help you be a more informed lab member and job seeker in the interim! This session always gets great reviews, so don’t miss it!
Register: http://dbbs.wustl.edu/Resources/Pages/calendar_event.aspx?EvID=4009
This seminar is part of the Faculty Career Search Seminar Series.

3. WUPS Coffee Hour about IDEA Labs startup incubator
Please come join us on Thursday December 3rd at 9am in FLTC room 213 for one hour Q&A session about business and startups. Dr. Mario Ortega, postdoc working in the Neurology department will talk about his experience and the specificity of the IDEA Labs organization (incubator).
Please RSVP at http://goo.gl/forms/uBCszgzb2N
Sponsored by the WU Postdoc Society

4. Ingenuity Pathway Analysis (IPA) training workshop
A scientist from Qiagen will be on campus to lead an Ingenuity Pathway Analysis (IPA) training workshop on December 3rd. The workshop will be focused on biological interpretation of expression data (including RNA-seq). Using IPA, you will learn how to rapidly understand pathway involvement and change, altered biological processes, and causal regulators and their directional effect on gene function and disease across multiple time points or doses. You will also learn to explore IPA’s knowledge and discovery tools that allow you to relate the most recent literature findings to your research.
The workshop will run from 1-4 in Holden Auditorium, and will be hands-on, so please bring your laptop. Free IPA trial accounts will be given to all workshop participants. Registration is required.
Please email Marcy Vana (vanam@wustl.edu) at Becker Library with any questions.

5. Writing a Teaching Philosophy Statement
This workshop will help you write and revise a TPS (Teaching Philosophy Statement), a process that will allow you to demonstrate your commitment to teaching as you describe the goals and methods that shape your teaching. Participants will learn about why academic-search committees request teaching materials such as the TPS, and how search committees use these materials to assess candidates’ qualifications for teaching.
Thursday, December 3, 2015 from 4:00 pm - 5:30 pm
Seigle 109, Danforth Campus
Registration is required: https://teachingcenter.wustl.edu/events/2015-1203-teaching-philosophy-statement
Sponsored by The Teaching Center

6. BEC Workshop: Fostering Partnerships with Big Pharma
Speaker: Harry Arader, MBA
December 3, 2015 - 5:30pm, Cori Auditorium, Medical Campus
Latest in the BEC's Bench2Business Challenge Workshop Series, Harry Arader will provide a great overview of how biotech startups can benefit from mutual cooperation with big Pharmaceutical companies in R&D, commercialisation, clinical trials and more. This talk will benefit fledgling healthcare startups tremendously, but no prior experience is necessary!
Dinner will be provided, so please RSVP here!
Sponsored by BioEntrepreneurship Core

7. Improv for Professional Communication
Improve your communication skills in this interactive, 2-part Improv for Professional Communication workshop led by Nicholas Tamarkin, Ph.D. The NIH and National Postdoctoral Association (NPA) emphasize the need for scientists to connect with diverse audiences; employers from all sectors value confident speakers and active listeners. The workshops focus on acquiring interpersonal tools vital to conveying the impact of groundbreaking research to lawmakers and the public. You will learn improvisational techniques that will help you think on your feet for networking, teaching, and teamwork, and participate in simple theater exercises that build confidence while emphasizing clear and effective communication. By practicing these basic skills, you will improve your own presentation methods, developing effective strategies for leadership, persuasion, and conflict resolution. To participate, you must attend both sessions: Mondays, Dec. 7 and Dec. 14, 2 pm-3:30 pm, FLTC 214.
Registration for this workshop is full. If you would like to be added to the waitlist or if you would be interested in attending another workshop at a later date, please email Jessica Hutchins at jhutchins@wustl.edu.

8. Preparing and Delivering a Teaching Talk or Demonstration for a Campus Interview
A campus visit invitation from a search committee is welcome news, but it often comes with a challenging request for a “teaching talk” or “teaching demo.” In this workshop, participants will discuss what makes an effective teaching demonstration and strategies for preparing a talk that highlights their approaches to teaching.

**Monday, December 7, 2015 from 10:00 am - 11:30 am**  
Seigle 208, Danforth Campus  
Registration is required: [https://teachingcenter.wustl.edu/events/teaching-talk-2015-1207](https://teachingcenter.wustl.edu/events/teaching-talk-2015-1207)  
_Sponsored by The Teaching Center_

### 9. Teaching Philosophy Statement Reading Week December 8-11

Now is a great time to get feedback on your Teaching Philosophy Statement (TPS). Graduate students and postdocs are invited to sign up for a time to get feedback and discuss plans to write, revise, or refine statements. The Teaching Center Academic Services staff have created open times for feedback sessions on both Danforth and Medical campuses:

- **Request a Feedback Session on the Danforth Campus:** Tue, 12/8 - Fri, 12/11  
- **Request a Feedback Session on the Medical Campus:** Thu, 12/10, 9:00am – noon or Fri, 12/11, 1:00 pm - 4:30 pm  
Questions? [Contact Emily Cohen-Shikora](mailto:emily.cohen@wustl.edu)

### 10. CIRTL Events & Classes

The Center for the Integration of Research, Teaching, and Learning (CIRTL) is an NSF Center for Learning and Teaching in higher education. Washington University is a member of the CIRTL Network.

- **CIRTL Reads** is a monthly online journal club that expands Network participants’ understanding of STEM teaching and learning by discussing recent articles in pedagogy and current trends within STEM. Readings will be posted on the series’ [Moodle page](https://docs.google.com/forms/d/11DRtt_H6xmskSzUCBt5QYehCD0ta3yBNgMyp2HOUsYM/viewform), and participants are asked to submit discussion questions to the CIRTL Reads discussion leader, Dr. Adam Blanford (gtptiger AT colorado.edu), at least 24 hours before the scheduled session.
  
  Sessions are 3:00-4:00PM ET/2:00-3:00PM CT/1:00-2:00PM MT/12:00-1:00PM PT on the second Wednesday of every month from September through April. **Ahead of each session,** you’ll need to go to Moodle to read the month’s article; to access the 2015-2016 CIRTL Reads Moodle page, please submit a request form. **On the day of a session,** we’ll update our [event page](https://docs.google.com/forms/d/11DRtt_H6xmskSzUCBt5QYehCD0ta3yBNgMyp2HOUsYM/viewform) with a link to the session’s Blackboard Collaborate room. Simply find the session in the [event calendar](https://docs.google.com/forms/d/11DRtt_H6xmskSzUCBt5QYehCD0ta3yBNgMyp2HOUsYM/viewform) and click "Join this session.” If you’re new to Blackboard Collaborate, make sure you review our [Blackboard instruction page](https://docs.google.com/forms/d/11DRtt_H6xmskSzUCBt5QYehCD0ta3yBNgMyp2HOUsYM/viewform) to familiarize yourself with the software ahead of time.

- **December 9, 2015: Flipped Classrooms in Higher Ed**

- **CIRTLcasts** are one-hour, once-a-week sessions throughout the academic year. These sessions are organized around a monthly theme covering some aspect of STEM, pedagogy, and diversity.  
  Sessions are 1:00-2:00PM ET/12:00-1:00PM CT/11:00AM-12:00PM MT/10:00-11:00AM PT on Wednesdays from September through April; there will be no sessions in December. On the day of a session, we'll update our [event page](https://docs.google.com/forms/d/11DRtt_H6xmskSzUCBt5QYehCD0ta3yBNgMyp2HOUsYM/viewform) with a link to the session's Blackboard room. Simply find the session in the [event calendar](https://docs.google.com/forms/d/11DRtt_H6xmskSzUCBt5QYehCD0ta3yBNgMyp2HOUsYM/viewform) and click "Join this session.” If you’re new to Blackboard, make sure you review our [Blackboard instruction page](https://docs.google.com/forms/d/11DRtt_H6xmskSzUCBt5QYehCD0ta3yBNgMyp2HOUsYM/viewform) to familiarize yourself with the software ahead of time.

- **CIRTL’s Spring 2016 Courses Are Open for Registration**  
  Next spring CIRTL is offering four courses that each reinforce our pedagogical cornerstones.  
  Two of our courses, The College Classroom and Research Mentor Training, are currently open for registration. Our Teaching-As-Research course will open in the coming weeks. Registration for our spring MOOC on Teaching-as-Research in the context of evidence-based STEM teaching, will be open in early 2016.  
  Visit our website to read more and register for a course: [www.cirtl.net/upcomingcourses](http://www.cirtl.net/upcomingcourses).

### 11. Postdoc Holiday Party

Join us for the Annual Postdoc Holiday party!!  
Thursday, December 10, 2015  
5:30pm in the FLTC Hearth, Med School (Farrell Learning and Teaching Center, 2nd floor)  
All postdocs are invited and may bring one guest (spouse, significant other or friend). Appetizers, beer and wine will be served. Please register if you will attend - and help us to make sure we order enough food and beverages!! [https://docs.google.com/forms/d/11DRtt_H6xmskSzUCBt5QYehCD0ta3yBNgMyp2HOUsYM/viewform](https://docs.google.com/forms/d/11DRtt_H6xmskSzUCBt5QYehCD0ta3yBNgMyp2HOUsYM/viewform)  
_Sponsored by The Office of Postdoctoral Affairs (OPA) and the WU Postdoc Society (WUPS)_

### 12. L’Oréal-UNESCO For Women in Science Fellowship Program Awards

The L’Oréal-UNESCO For Women in Science program recognizes and rewards the contributions women make in STEM fields and identifies exceptional women researchers committed to serving as role models for younger generations. More than 2,250 women scientists in over 110 countries have been recognized since the program began in 1998.
In the US, the For Women In Science fellowship program awards five post-doctoral women scientists annually with grants of $60,000 each. Applicants are selected from a variety of fields, including the life and physical/material sciences, technology (including computer science), engineering, and mathematics.

**Applications open on November 30, 2015 and are due by February 5, 2016.** Applicants must be American citizens (born or naturalized) or permanent residents (green card holders) by 2/5/2016. Applicants must be affiliated with a U.S.-based academic or research institution and their research and studies must be conducted primarily within the U.S..

The application and more information about the L’Oréal USA For Women in Science program can be found at www.lorealusa.com/forwomenscience.

13. **Regeneron Prize for Outstanding Research**

Washington University is being invited to nominate two graduate students and two post-doctoral fellows for the Regeneron Prize for Outstanding Research. The mission of the prize is to recognize and honor Excellence in Biomedical Science conducted by graduate students and post-doctoral fellows. Applicants must submit a brief document (two single-spaced pages) describing a "dream" project that they would want to do within the field of biomedical science. As a guideline, applicants should imagine what research they would do if they had access to any resource or technology. Applicants should include a description of the design of the project as well as its potential to make an impact in biomedicine.

Prize details: One graduate student and one post-doctoral fellow will be selected to receive the Regeneron Prize for Outstanding Research each year. Each prize will include a check for $50,000. In addition, prize winners will receive a $5,000 donation to their home institution to help support their seminar series. Semi-finalists and finalists for each prize will be awarded $5,000 (approximately 8-10 applicants for each prize will be selected for this distinction).

Since WU is limited in the number of candidates they may nominate, an internal competition is in process. For more information and how to submit, please visit https://cfr.wusm.wustl.edu/Pages/RegeneronPrizeforOutstandingResearch.aspx and log in using your WUSTLkey.

14. **iBiology Young Scientist Series Competition**

**Apply for the Second Annual Young Scientist Series Competition:** Are you a graduate student or postdoc in biology with a compelling research story that you want to share on the iBiology website? Are you interested in learning how to give one of the best science talks of your career from the Alan Alda Center for Communicating Science? Then apply to be in the Young Scientist Seminar Series by January 11, 2016. Applications will be accepted starting November 2, 2015. More info can be found here: Young Scientist Series Competition. View the talks from last year’s winners here: Young Scientist Seminars.

15. **The Open Science Prize**

The National Institutes of Health has partnered with London-based Wellcome Trust to launch a global science competition for new products or services to advance “open science,” a movement to make scientific research data broadly accessible to the public. Up to six teams of technology experts and researchers stand to win $80,000 each to develop their ideas into a prototype or to advance an existing early stage prototype. The prototype judged to have the greatest potential to further open science will receive $230,000. The first phase of the competition is accepting applications through Feb. 29, 2016. Six teams will be selected based on the advice of a panel of experts to receive the prize money to advance their ideas to prototypes, and will be required to submit their prototypes by Dec. 1, 2016. The overall winner is expected to be selected on Feb. 28, 2017. More information about the Open Science Prize can be found at: http://openscienceprize.org.

16. **Adjunct Faculty Needed at Harris Stowe**

Harris-Stowe State University is looking for an adjunct faculty member to teach a Non-Majors Biology course (BIO 141) this upcoming Spring (2016) semester for the Department of Math and Natural Sciences. This course runs on Mon, Wed and Fri from 11-11:50AM. Please contact Dr. Anbreen Bashir, Assistant Professor of Biology at anbreen74@yahoo.com if you are interested.

17. **Postdoc Tuition Benefit**

**Registration for spring 2016 courses is open!** Classes begin January 19th.

Benefits-eligible Postdoctoral Research Scholars/Associates are eligible for the Postdoctoral Tuition Remission Benefit. Postdocs may take undergraduate classes (classes that begin with a 1, 2, 3 or 4) at University College for career development purposes. Postdocs may take up to 4 credits per semester and a passing grade is required. Please visit http://ucollege.wustl.edu and click “Registration“ to access course listings, registration procedures and other policies and procedures. Classes must relate to your professional development. Visit http://dbbs.wustl.edu/Postdocs/PoliciesBenefits/Pages/PostdocTuitionBenefit.aspx to review the policy and registration procedures.

**Courses You May Be Interested in:**

**U29 Bio 492 Entering Mentoring** - This course is a series of facilitated discussions aimed at developing and improving mentoring skills for those involved in supervising undergraduate research experiences. Graduate students and postdocs do NOT need to be mentoring a student at the time of the course; it is open to all with an interest in mentoring now or in the future. Note: The sessions
will be held either at the beginning of the day or the end of the day at the Danforth campus. Once registration closes, an email will be sent to those registered to poll for the best days & times.

**U29 Bio 4902 Introduction to Scholarship of Teaching**, Thursdays 12-1pm at Danforth Campus
In this course, advanced graduate students and postdocs in STEM will 1) learn the fundamentals of the Scholarship of Teaching and Learning (SoTL)-which is the practice of developing, reflecting on, and evaluating teaching methods to improve student learning, 2) Develop a working knowledge of SoTL, which draws on research in education, STEM education, and cognitive science, 3) Understand how SoTL can lead to the dissemination of new knowledge to a broad audience of educators through publication and presentations, and 4) Develop the central elements of a SoTL project. Prereqs: Must be an advanced graduate student or a postdoctoral appointee with some teaching experience, and must have completed 4 STEM Pedagogies workshops (2 are foundational topics) offered by The Teaching Center or received approval from one of the instructors.

**Spring English Language Program Courses:** [https://courses.wustl.edu/CourseInfo.aspx?sch=U&dept=U15](https://courses.wustl.edu/CourseInfo.aspx?sch=U&dept=U15)

**U15 202 ELP: Talking to Americans: Casual and Professional Conversations**
Meeting Time: Mondays 5:30-7:00 PM (Room TBD, Med Campus)
Course Description: This course is intended for individuals with a strong foundation of English fluency who want to interact more successfully in casual and professional settings. Communication strategies are taught through role plays and cross-cultural training techniques. Highlights of the course include practice getting into and out of conversations in unstructured settings (e.g., a networking reception), starting and maintaining group/class discussions, participating confidently in interviews, and discussing contemporary social and academic topics.

**U15 213 ELP: Fundamentals of Research Writing for the Sciences**
Meeting Time: Tuesdays 4:00-7:00 PM (Room TBD, Med Campus)
Course Description: This course covers grammar, structure, style, and information flow for research articles in the natural sciences. Participants use their own current work to practice writing, proofreading, and editing all sections of a research article. Participants also learn how to make the most of current language learning technology, including textual databases that enable them to find answers to their questions about elements of usage and structure typical for writing in their fields. Several editing workshops and individual tutorial meetings are built into the course to address language issues common to the course participants and to help strengthen participants' skills at editing their own writing.

**U15 270 ELP: Presentations Skills for the Sciences**
Meeting Time: Thursdays, 6:00-8:00 PM (Room TBD, Med Campus)
Course Description: In this course for students and professionals in scientific fields who are nonnative speakers of English, participants develop their oral presentation skills. Organization, presentation style, pronunciation, and cross-cultural issues are addressed. Videotaping, individual feedback, and plenty of practice form the basis for assessment. By the end of the class, participants will have produced and practiced a complete presentation about their own research interests.

**18. PCOR Symposium – CALL FOR ABSTRACTS**
6th Annual PCOR Symposium at Washington University
April 5-6, 2016 at the Eric P. Newman Education Center (EPNEC)
**Theme:** Translation to Policy and Practice
Symposium Highlights:
- Keynote Presentation on How to Create Value to Stakeholders for Implementation
- Dialogue Panel for Junior Investigators to Receive Advice from Established Investigators
- Working Groups to Discuss Key PCOR questions
- poster session
**Abstracts are now being accepted - deadline for abstract submission is December 18, 2015.**
For more information and the abstract guidelines, please visit [http://pcor.wustl.edu/PCOR-Symposium/2016-Symposium](http://pcor.wustl.edu/PCOR-Symposium/2016-Symposium).

**Symposium Planning Committee:** Mary C. Politi, PhD, Victoria F. Fraser, MD, Graham A. Colditz, MD, DrPH, Wil Franklin, MS, LPC, Timothy McBride, PhD, Kaharu Sumino, MD, MPH, PhD, Tanya M. Wildes, MD
PCOR - Patient Centered Outcomes Research Center

Attention Postdoctoral Scholars and Graduate Students!
The Society for Postdoctoral Scholars (SOPS) will be hosting our 6th Annual Postdoctoral Research symposium on February 5th, 2016. Mark your calendars for this day of oral and poster presentations and valuable networking opportunities. After a highly successful 2015 Symposium, the 2016 symposium promises to be even better. This year’s symposium is sponsored by the Graduate College and the Provost's Office, and will be hosted at the Beckman Institute. Our keynote speaker is Dr. Adam Kruse from the School of Music. He will be presenting a keynote lecture entitled “Bring the Noise: Challenging the Relationships Between Hip-Hop and School Music”.

**PCOR** - Patient Centered Outcomes Research Center
Abstracts submission and registration opens on October 15th, and will be open until January 15th, 2016. The registration fee is $15 for all participants. This includes coffee, a light breakfast, catered lunch, and light evening refreshments at the reception. Abstracts will be considered for either oral or poster presentations. As the number of oral presentations are limited, those abstracts not selected for oral presentations will be offered poster presentations. Graduate students are particularly encouraged to submit abstracts for the poster session. Travel awards will be available. The abstract word limit is 200 words.

For more information, please visit our website: [http://sops.beckman.illinois.edu/current-symposium/](http://sops.beckman.illinois.edu/current-symposium/)

To register, please follow this link: [https://conferences.beckman.illinois.edu/registration.aspx?event=1089](https://conferences.beckman.illinois.edu/registration.aspx?event=1089)

We look forward to seeing you there!

### 20. The Flame Challenge

A recent *Wall Street Journal* article discusses the Flame Challenge, a competition started in 2012 by the Alan Alda Center for Communicating Science where scientists (from graduate students to senior researchers) answer a question in a way that is most appropriate for 11-year olds. Entrees for this year’s Flame Challenge, *What is Sound*, must be submitted by January 19, 2016.

### 21. Survey Help - $50 Gift Card

A chance to win a $50 Amazon Gift Card for 3 minutes of your time!

This survey is on behalf of The BALSA Group, a student and postdoc-led organization that consults for biotechnology and life sciences companies in the St. Louis area. The BALSA group is conducting a survey to better understand the resources, equipment, and facilities that researchers use in their respective areas of study. The goal is to compare this list with larger pharma companies' R&D locations. Washington University is a highly collaborative research institution, and knowing more about our resource needs as compared to what pharma companies need to operate will make our researchers and students more informed potential collaborators.

Please help by taking part in this very short 3 minute survey by clicking on this [link](http://artscomm.wustl.edu)!

If you enter your email at the top, you will be entered into a raffle to win a $50 amazon gift card! Thank you so much for your time!

### 22. Submit to the School of Medicine Annual Spring Art Show

The School of Medicine Arts Commission invites you to join our Annual Spring Art Show, taking place from Jan. 18th to Feb. 12th at the Farrell Learning and Teaching Center (FLTC) Atrium. We are now open for submissions! We accept paintings, sculptures, photographs, and more. To submit, please fill out the submission form and turn it in with your artwork at the FLTC security desk any time between 9am - 5pm, Monday - Friday. The submission forms are also available at the FLTC security desk.

**The submission deadline is Jan. 15th, 2016.**

For more information, visit our website at [http://artscomm.wustl.edu](http://artscomm.wustl.edu). Questions? Contact jos@wustl.edu.

### 23. New Med School Shuttle Schedule

New routes for all shuttles will begin on Monday, November 30th. Now that most of the roadwork has been completed, the shuttle buses have been rerouted and renamed to more accurately accommodate team members. The buses will no longer be identified with a color but with a name. The new shuttle routes are:

**SLCH-COH Route**, serving the SLCH employee garage, Forest Park/Laclede Garage (COH) and St. Louis Children’s Hospital Circle

**North Campus Route**, serving Duncan Central Garage and Forest Park/Laclede Garage (COH)

**South Campus Route**, serving Duncan Central Garage, Busch Lot, WUSM, Clayton/Taylor Garage, 4565 McKinley Ave., BJH South East Pavilion and Clayton Av. Building

**Clayton-South Route**, serving BJC at The Commons, Clayton Ave. Building, WUSM Clayton/Taylor Garage, WUSM 4480 Clayton Ave., BJH South East Pavilion

**Campus Circulator Route**, serving Metro Garage, Cortex Building, @ 4240, BJC @ The Commons, Clayton Ave. Building and 4444 Forest Park

The [chart](http://sops.beckman.illinois.edu/current-symposium/) and [map](http://sops.beckman.illinois.edu/current-symposium/) outline each route and the times of operation.

Both the SLCH-COH and North Campus routes serve north campus, dropping off at Forest Park/Laclede Garage for team members who work in the CAM. The SLCH-COH shuttle runs all day, which expands the hours of the previous COH shuttle.

Both the South Campus route and the Clayton-South route serve south campus, dropping off at BJH South East Pavilion.

For further information, please call Barnes’ Transportation at 314-362-0787.

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**POSTDOC HOODIES!**

We are down to 1 small and 3 large postdoc hoodies in navy blue. Stop by the office between 9am-4pm to purchase your hoodie, [on sale for $15 each](mailto:postdoc@wusm.wustl.edu), cash only please and exact change is appreciated. Questions? email postdoc@wusm.wustl.edu.
Don’t forget to check out the DBBS Jobs Board at [http://dbbs.wustl.edu/jobs](http://dbbs.wustl.edu/jobs). We have posted Career positions and postdoctoral positions both at WU and elsewhere. The board is self-service, so feel free to post jobs, or forward the site to others who may want to post a job.

**We are on Facebook & Twitter!** The audience for both accounts is current WU postdocs but they are open anyone, so please like our FB page and follow us on Twitter! We’ll be posting info about OPA & WUPS events and Career Center activities as well as other events and items of interest to postdocs. You can find us at:

**Facebook:** [https://www.facebook.com/OPA.WUSTL](https://www.facebook.com/OPA.WUSTL), Washington University Office of Postdoctoral Affairs

**Twitter:** @WUSTLPostdoc, WUSTL Postdoc Office [http://twitter.com/wustlpostdoc](http://twitter.com/wustlpostdoc)

We also have a [LinkedIn Group](https://www.linkedin.com/groups?gid=11754060) for current & alumni postdocs – [Washington University in St. Louis Postdocs](https://www.linkedin.com/groups?gid=11754060) - please join if you haven’t already. This is a private group for career development and networking and is meant to help postdocs keep in touch, especially after they complete their postdoc.

*This newsletter was created for STEM (Science, Technology, Engineering and Math) Postdoctoral Appointees at Washington University. You have received this email because you have been identified as a postdoc or other associated with postdoc functions. If you have questions, please contact Mary Bradley at bradleym@wustl.edu or 362-2591.*