Events This Week
1. Teaching Philosophy Statement Reading Week 12/8-11
2. CIRTL Events & Classes 12/9
3. Postdoc Holiday Party 12/10

Events Next Week
4. AWIS-STL Panel Discussion: Promoting Yourself in the Competitive Job Market 12/15

SAVE THE DATE
12th Annual Postdoc Symposium – March 31, 2016
Keynote speaker: Adam Ruben, Ph.D., http://adamruben.net

Fellowships, Awards & Contests
5. L’Oréal-UNESCO For Women in Science Fellowship Program Awards
6. Regeneron Prize for Outstanding Research
7. iBiology Young Scientist Series Competition
8. The Open Science Prize

Opportunities
9. Data Incubator Program
10. Adjunct Faculty Needed at Harris Stowe
11. Postdoc Tuition Benefit – registration now open!
12. PCOR Symposium – CALL FOR ABSTRACTS

FYI
14. The Flame Challenge
15. Survey: Yoga Class for Postdocs
16. Submit to the School of Medicine Annual Spring Art Show
17. New Med School Shuttle Schedule

1. Teaching Philosophy Statement Reading Week December 8-11
Now is a great time to get feedback on your Teaching Philosophy Statement (TPS). Graduate students and postdocs are invited to sign up for a time to get feedback and discuss plans to write, revise, or refine statements. The Teaching Center Academic Services staff have created open times for feedback sessions on both Danforth and Medical campuses:
Request a Feedback Session on the Danforth Campus: Tue, 12/8 - Fri, 12/11
Request a Feedback Session on the Medical Campus: Thu, 12/10, 9:00am – noon or Fri, 12/11, 1:00 pm - 4:30 pm
Questions? Contact Emily Cohen-Shikora

2. CIRTL Events & Classes
The Center for the Integration of Research, Teaching, and Learning (CIRTL) is an NSF Center for Learning and Teaching in higher education. Washington University is a member of the CIRTL Network.

CIRTL Reads is a monthly online journal club that expands Network participants’ understanding of STEM teaching and learning by discussing recent articles in pedagogy and current trends within STEM. Readings will be posted on the series' Moodle page, and participants are asked to submit discussion questions to the CIRTL Reads discussion leader, Dr. Adam Blanford (gtptiger AT colorado.edu), at least 24 hours before the scheduled session.
Sessions are 3:00-4:00PM ET/2:00-3:00PM CT/1:00-2:00PM MT/12:00-1:00PM PT on the second Wednesday of every month from September through April. Ahead of each session, you'll need to go to Moodle to read the month's article; to access the 2015-2016 CIRTL Reads Moodle page, please submit a request form. On the day of a session, we'll update our event page with a link to the
session’s Blackboard Collaborate room. Simply find the session in the event calendar and click “Join this session.” If you’re new to Blackboard Collaborate, make sure you review our Blackboard instruction page to familiarize yourself with the software ahead of time.

December 9, 2015: Flipped Classrooms in Higher Ed
CIRTL’s Spring 2016 Courses Are Open for Registration

Next spring CIRTL is offering four courses that each reinforce our pedagogical cornerstones. Two of our courses, The College Classroom and Research Mentor Training, are currently open for registration. Our Teaching-As-Research course will open in the coming weeks. Registration for our spring MOOC on Teaching-as-Research in the context of evidence-based STEM teaching, will be open in early 2016. Visit our website to read more and register for a course: www.cirtl.net/upcomingcourses.

3. Postdoc Holiday Party
Join us for the Annual Postdoc Holiday party!!
Thursday, December 10, 2015
5:30pm in the FLTC Hearth, Med School (Farrell Learning and Teaching Center, 2nd floor)
All postdocs are invited and may bring one guest (spouse, significant other or friend). Appetizers, beer and wine will be served. Please register if you will attend - and help us to make sure we order enough food and beverages!!
https://docs.google.com/forms/d/11DRtt_H6xmskSzUCBt5QYehCD0ta3yBNgMyp2HOUyYM/viewform
Sponsored by The Office of Postdoctoral Affairs (OPA) and the WU Postdoc Society (WUPS)

4. AWIS-STL Panel Discussion: Promoting Yourself in the Competitive Job Market
Tuesday December 15, 6pm – 9pm
Umrath Lounge in Umrath Hall, Washington University Danforth Campus (#114 on map)
Looking to make the next career move? AWIS-STL invites you to our panel discussion on how scientists at all levels can market themselves in academia and various scientific industries! Our experts will share tips on navigating the job market, creating opportunities, and working with recruiters.
The panel will be followed by a networking session with appetizers and drinks.
Panelists are:
Tommie Turner, PhD - Director of Institute for Sciences and Mathematics at Harris Stowe State University
Jonathan Peelle, PhD - Assistant Professor of Otolaryngology at Washington University
Christy Maxfield, CFRE - Director of Entrepreneur Development Services, Cortex Emerging Technologies
Rachel Harris - Account Manager, Aerotek Applied Sciences, staffing agency
Entrance fee: $10 for students/postdocs/AWIS members, $15 for professionals
Entrance fee includes raffle!
Please RSVP here to let us know you are coming (also includes PayPal link for entrance fee).

5. L’Oréal-UNESCO For Women in Science Fellowship Program Awards
The L’Oréal-UNESCO For Women in Science program recognizes and rewards the contributions women make in STEM fields and identifies exceptional women researchers committed to serving as role models for younger generations. More than 2,250 women scientists in over 110 countries have been recognized since the program began in 1998.
In the US, the For Women In Science fellowship program awards five post-doctoral women scientists annually with grants of $60,000 each. Applicants are selected from a variety of fields, including the life and physical/material sciences, technology (including computer science), engineering, and mathematics.
Applications open on November 30, 2015 and are due by February 5, 2016. Applicants must be American citizens (born or naturalized) or permanent residents (green card holders) by 2/5/2016. Applicants must be affiliated with a U.S.-based academic or research institution and their research and studies must be conducted primarily within the U.S.
The application and more information about the L’Oréal USA For Women in Science program can be found at www.lorealusa.com/forwomeninscience.

6. Regeneron Prize for Outstanding Research
Washington University is being invited to nominate two graduate students and two post-doctoral fellows for the Regeneron Prize for Outstanding Research. The mission of the prize is to recognize and honor Excellence in Biomedical Science conducted by graduate students and post-doctoral fellows. Applicants must submit a brief document (two single-spaced pages) describing a "dream" project that they would want to do within the field of biomedical science. As a guideline, applicants should imagine what research they would do if they had access to any resource or technology. Applicants should include a description of the design of the project as well as its potential to make an impact in biomedicine.
Prize details: One graduate student and one post-doctoral fellow will be selected to receive the Regeneron Prize for Outstanding Research each year. Each prize will include a check for $50,000. In addition, prize winners will receive a $5,000 donation to their
home institution to help support their seminar series. Semi-finalists and finalists for each prize will be awarded $5,000 (approximately 8-10 applicants for each prize will be selected for this distinction). Since WU is limited in the number of candidates they may nominate, an internal competition is in process. For more information and how to submit, please visit https://cfr.wusm.wustl.edu/Pages/RegeneronPrizeforOutstandingResearch.aspx and log in using your WUSTLkey.

7. iBiology Young Scientist Series Competition
Apply for the Second Annual Young Scientist Series Competition: Are you a graduate student or postdoc in biology with a compelling research story that you want to share on the iBiology website? Are you interested in learning how to give one of the best science talks of your career from the Alan Alda Center for Communicating Science? Then apply to be in the Young Scientist Seminar Series by January 11, 2016. Applications will be accepted starting November 2, 2015. More info can be found here: Young Scientist Series Competition. View the talks from last year’s winners here: Young Scientist Seminars

8. The Open Science Prize
The National Institutes of Health has partnered with London-based Wellcome Trust to launch a global science competition for new products or services to advance "open science," a movement to make scientific research data broadly accessible to the public. Up to six teams of technology experts and researchers stand to win $80,000 each to develop their ideas into a prototype or to advance an existing early stage prototype. The prototype judged to have the greatest potential to further open science will receive $230,000. The first phase of the competition is accepting applications through Feb. 29, 2016. Six teams will be selected based on the advice of a panel of experts to receive the prize money to advance their ideas to prototypes, and will be required to submit their prototypes by Dec. 1, 2016. The overall winner is expected to be selected on Feb. 28, 2017. More information about the Open Science Prize can be found at: http://openscienceprize.org.

9. Data Incubator Program
Program: The Data Incubator is an intensive 8 week fellowship that prepares masters, PhDs, and postdocs in STEM and social science fields seeking industry careers as data scientists. The program is free for Fellows and supported by sponsorships from hundreds of employers across multiple industries. In response to the overwhelming interest in our earlier sessions, we will be holding another fellowship.
Locations: There will be both an in-person (in NYC, DC, SF) and online section of the fellowship. There is a common application for both the online and in-person sections.
Dates: All sections will be from 2016-03-21 to 2016-05-13
Application Link: http://www.thedataincubator.com/#apply?ref=wZGV0ZXJtYW5jQHd1c3RsLmVkdQ==
Data Science in 30 minutes: Join our free webcast on building a data science project in 30 minutes. Signup soon as space is limited: https://www.eventbrite.com/e/data-science-in-thirty-minutes-tickets-19840055139.
Who should apply?: Anyone within one year of graduating from a master's or PhD program or who has already obtained a master's or PhD is welcome to apply. Applications from international students are welcome. Everyone else is encouraged to sign-up for a future session.
To read about our latest fellow alumni, check out blog. To learn more about The Data Incubator, check out our Venture Beat article, or Harvard Business Review piece.

10. Adjunct Faculty Needed at Harris Stowe
Harris-Stowe State University is looking for an adjunct faculty member to teach a Non- Majors Biology course (BIO 141) this upcoming Spring (2016) semester for the Department of Math and Natural Sciences. This course runs on Mon, Wed and Fri from 11-11.50AM. Please contact Dr. Anbreen Bashir, Assistant Professor of Biology at anbreen74@yahoo.com if you are interested.

11. Postdoc Tuition Benefit
Registration for spring 2016 courses is open! Classes begin January 19th.
Benefits-eligible Postdoctoral Research Scholars/Associates are eligible for the Postdoctoral Tuition Remission Benefit. Postdocs may take undergraduate classes (classes that begin with a 1, 2, 3 or 4) at University College for career development purposes. Postdocs may take up to 4 credits per semester and a passing grade is required. Please visit http://ucollege.wustl.edu and click “Registration” to access course listings, registration procedures and other policies and procedures. Classes must relate to your professional development. Visit http://dbbs.wustl.edu/Postdocs/PoliciesBenefits/Pages/PostdocTuitionBenefit.aspx to review the policy and registration procedures.
Courses You May Be Interested in:
U29 Bio 492 Entering Mentoring - This course is a series of facilitated discussions aimed at developing and improving mentoring skills for those involved in supervising undergraduate research experiences. Graduate students and postdocs do NOT need to be mentoring a student at the time of the course; it is open to all with an interest in mentoring now or in the future. Note: The sessions
will be held either at the beginning of the day or the end of the day at the Danforth campus. Once registration closes, an email will be sent to those registered to poll for the best days & times.

**U29 Bio 4902 Introduction to Scholarship of Teaching**, Thursdays 12-1pm at Danforth Campus
In this course, advanced graduate students and postdocs in STEM will 1) learn the fundamentals of the Scholarship of Teaching and Learning (SoTL)-which is the practice of developing, reflecting on, and evaluating teaching methods to improve student learning, 2) Develop a working knowledge of SoTL, which draws on research in education, STEM education, and cognitive science, 3) Understand how SoTL can lead to the dissemination of new knowledge to a broad audience of educators through publication and presentations, and 4) Develop the central elements of a SoTL project. Prereqs: Must be an advanced graduate student or a postdoctoral appointee with some teaching experience, and must have completed 4 STEM Pedagogies workshops (2 are foundational topics) offered by The Teaching Center or received approval from one of the instructors.

Spring English Language Program Courses: [https://courses.wustl.edu/CourseInfo.aspx?sch=U&dept=U15](https://courses.wustl.edu/CourseInfo.aspx?sch=U&dept=U15)

**U15 202 ELP: Talking to Americans: Casual and Professional Conversations**
Meeting Time: Mondays 5:30-7:00 PM (Room TBD, Med Campus)
Course Description: This course is intended for individuals with a strong foundation of English fluency who want to interact more successfully in casual and professional settings. Communication strategies are taught through role plays and cross-cultural training techniques. Highlights of the course include practice getting into and out of conversations in unstructured settings (e.g., a networking reception), starting and maintaining group/class discussions, participating confidently in interviews, and discussing contemporary social and academic topics.

**U15 213 ELP: Fundamentals of Research Writing for the Sciences**
Meeting Time: Tuesdays 4:00-7:00 PM (Room TBD, Med Campus)
Course Description: This course covers grammar, structure, style, and information flow for research articles in the natural sciences. Participants use their own current work to practice writing, proofreading, and editing all sections of a research article. Participants also learn how to make the most of current language learning technology, including textual databases that enable them to find answers to their questions about elements of usage and structure typical for writing in their fields. Several editing workshops and individual tutorial meetings are built into the course to address language issues common to the course participants and to help strengthen participants’ skills at editing their own writing.

**U15 270 ELP: Presentations Skills for the Sciences**
Meeting Time: Thursdays, 6:00-8:00 PM (Room TBD, Med Campus)
Course Description: In this course for students and professionals in scientific fields who are nonnative speakers of English, participants develop their oral presentation skills. Organization, presentation style, pronunciation, and cross-cultural issues are addressed. Videotaping, individual feedback, and plenty of practice form the basis for assessment. By the end of the class, participants will have produced and practiced a complete presentation about their own research interests.

**12. PCOR Symposium – CALL FOR ABSTRACTS**
6th Annual PCOR Symposium at Washington University
April 5-6, 2016 at the Eric P. Newman Education Center (EPNEC)
**Theme:** Translation to Policy and Practice

Symposium Highlights:
- Keynote Presentation on How to Create Value to Stakeholders for Implementation
- Dialogue Panel for Junior Investigators to Receive Advice from Established Investigators
- Working Groups to Discuss Key PCOR questions
- poster session

Abstracts are now being accepted - deadline for abstract submission is December 18, 2015.
For more information and the abstract guidelines, please visit [http://pcor.wustl.edu/PCOR-Symposium/2016-Symposium](http://pcor.wustl.edu/PCOR-Symposium/2016-Symposium).

*Symposium Planning Committee:* **Mary C. Politi,** PhD, **Victoria F. Fraser,** MD, **Graham A. Colditz,** MD, DrPH, **Wil Franklin,** MS, LPC, **Timothy McBride,** PhD, **Kaharu Sumino,** MD, MPH, PhD, **Tanya M. Wildes,** MD

PCOR - Patient Centered Outcomes Research Center

Attention Postdoctoral Scholars and Graduate Students!
The Society for Postdoctoral Scholars (SOPS) will be hosting our 6th Annual Postdoctoral Research symposium on February 5th, 2016. Mark your calendars for this day of oral and poster presentations and valuable networking opportunities. After a highly successful 2015 Symposium, the 2016 symposium promises to be even better. This year’s symposium is sponsored by the Graduate College and the Provost’s Office, and will be hosted at the Beckman Institute. Our keynote speaker is Dr. Adam Kruse from the School of Music. He will be presenting a keynote lecture entitled “Bring the Noise: Challenging the Relationships Between Hip-Hop and School Music”.

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Abstracts submission and registration opens on October 15th, and will be open until January 15th, 2016. The registration fee is $15 for all participants. This includes coffee, a light breakfast, catered lunch, and light evening refreshments at the reception. Abstracts will be considered for either oral or poster presentations. As the number of oral presentations are limited, those abstracts not selected for oral presentations will be offered poster presentations. Graduate students are particularly encouraged to submit abstracts for the poster session. Travel awards will be available. The abstract word limit is 200 words.

For more information, please visit our website: [http://sops.beckman.illinois.edu/current-symposium/](http://sops.beckman.illinois.edu/current-symposium/)

To register, please follow this link: [https://conferences.beckman.illinois.edu/registration.aspx?event=1089](https://conferences.beckman.illinois.edu/registration.aspx?event=1089)

We look forward to seeing you there!

14. The Flame Challenge
A recent *Wall Street Journal* article discusses the Flame Challenge, a competition started in 2012 by the Alan Alda Center for Communicating Science where scientists (from graduate students to senior researchers) answer a question in a way that is most appropriate for 11-year olds. Entrees for this year's Flame Challenge, What is Sound, must be submitted by January 19, 2016.

15. Survey: Yoga Class for Postdocs
After the first WU Postdoc Society yoga event organized last November 10th, 2015 at 5:30pm in the Olin Gym (medical campus), we would like your feedback as many of you appreciated the session a lot! Please take time to visit this link to help us organizing further events: [http://goo.gl/forms/Ey5Ia2JC4n](http://goo.gl/forms/Ey5Ia2JC4n)

Thank you from the WU Postdoc Society!

16. Submit to the School of Medicine Annual Spring Art Show
The School of Medicine Arts Commission invites you to join our Current Spring Art Show, taking place from Jan. 18th to Feb. 12th at the Farrell Learning and Teaching Center (FLTC) Atrium. We are now open for submissions! We accept paintings, sculptures, photographs, and more. To submit, please fill out the submission form and turn it in with your artwork at the FLTC security desk any time between 9am - 5pm, Monday - Friday. The submission forms are also available at the FLTC security desk.

The submission deadline is Jan. 15th, 2016.

For more information, visit our website at [http://artscomm.wustl.edu](http://artscomm.wustl.edu). Questions? Contact jos@wustl.edu.

17. New Med School Shuttle Schedule
New routes for all shuttles will begin on Monday, November 30th. Now that most of the roadwork has been completed, the shuttle buses have been rerouted and renamed to more accurately accommodate team members. The buses will no longer be identified with a color but with a name. The new shuttle routes are:

- **SLCH-COH Route**, serving the SLCH employee garage, Forest Park/Laclede Garage (COH) and St. Louis Children’s Hospital Circle
- **North Campus Route**, serving Duncan Central Garage and Forest Park/Laclede Garage (COH)
- **South Campus Route**, serving Duncan Central Garage, Busch Lot, WUSM, Clayton/Taylor Garage, 4565 McKinley Ave., BJH South East Pavilion and Clayton Av. Building
- **Clayton-South Route**, serving BJC at The Commons, Clayton Ave. Building, WUSM Clayton/Taylor Garage, WUSM 4480 Clayton Ave., BJH South East Pavilion
- **Campus Circulator Route**, serving Metro Garage, Cortex Building, @ 4240, BJC @ The Commons, Clayton Ave. Building and 4444 Forest Park

The chart and map outline each route and the times of operation.
Both the SLCH-COH and North Campus routes serve north campus, dropping off at Forest Park/Laclede Garage for team members who work in the CAM. The SLCH-COH shuttle runs all day, which expands the hours of the previous COH shuttle. Both the South Campus route and the Clayton-South route serve south campus, dropping off at BJH South East Pavilion. For further information, please call Barnes’ Transportation at 314-362-0787.

Don’t forget to check out the DBBS Jobs Board at [http://dbbs.wustl.edu/jobs](http://dbbs.wustl.edu/jobs). We have posted Career positions and postdoctoral positions both at WU and elsewhere. The board is self-service, so feel free to post jobs, or forward the site to others who may want to post a job.

We are on Facebook & Twitter! The audience for both accounts is current WU postdocs but they are open anyone, so please like our FB page and follow us on Twitter! We’ll be posting info about OPA & WUPS events and Career Center activities as well as other events and items of interest to postdocs. You can find us at:

- **Facebook**: [https://www.facebook.com/OPA.WUSTL](https://www.facebook.com/OPA.WUSTL), Washington University Office of Postdoctoral Affairs
- **Twitter**: [@WUSTLpostdoc](https://twitter.com/WUSTLpostdoc), WUSTL Postdoc Office
We also have a LinkedIn Group for current & alumni postdocs – Washington University in St. Louis Postdocs - please join if you haven’t already. This is a private group for career development and networking and is meant to help postdocs keep in touch, especially after they complete their postdoc.

This newsletter was created for STEM (Science, Technology, Engineering and Math) Postdoctoral Appointees at Washington University. You have received this email because you have been identified as a postdoc or other associated with postdoc functions. If you have questions, please contact Mary Bradley at bradleym@wustl.edu or 362-2591.